



### 1° AÑO CICLO BÁSICO TÉCNICO INICIAL (3 HS SEMANALES)

FILE	GRAMMAR	VOCABULARY	SKILLS FOCUS
<b>1.1A My name's Hannah, not Anna.</b>	<ol style="list-style-type: none"><li>1. Verb be affirmative form</li><li>2. Subject pronouns</li></ol>	<ul style="list-style-type: none"><li>• Days of the week</li><li>• Numbers 0-20</li><li>• Greetings</li></ul>	Reading: scanning dialogues for specific information. Listening for specific information in short dialogues and exchanges. Listening for specific information in short descriptions. Interaction: practicing dialogues of introduction.
<b>1.1B All over the world</b>	<ul style="list-style-type: none"><li>• Verb interrogative and negative</li></ul>	<ul style="list-style-type: none"><li>• Countries and nationalities</li><li>• Numbers 21-100</li></ul>	Interaction: asking and answering for personal information ("Where are you from") Listening for specific information: Numbers



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<b>1.1C Open your books, please</b>	<ul style="list-style-type: none"> <li>• Possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom language</li> <li>• The alphabet</li> </ul>	<p>Listening for specific information in short interviews. (personal information and personal information questions)</p> <p>Interaction: asking for names</p> <p>Writing: completing a form.</p>
<b>2.2A A writer's room</b>	<ul style="list-style-type: none"> <li>• A/ an</li> <li>• Plurals</li> <li>• Demonstrative pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Things</li> </ul>	<p>Listening for specific information: identifying "things"</p> <p>Interaction: talking about possession of things.</p>
<b>2.2B Stars and Stripes</b>	<ul style="list-style-type: none"> <li>• Modifiers quite/very/really</li> </ul>	<ul style="list-style-type: none"> <li>• Colours</li> <li>• Adjectives</li> </ul>	<p>Reading: scanning short descriptions to identify people.</p> <p>Writing short descriptions of a person.</p> <p>Interaction: guessing the famous person.</p>



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<b>2.2C After 300 metres, turn right</b>	<ul style="list-style-type: none"> <li>Imperatives</li> </ul>	<ul style="list-style-type: none"> <li>Feelings</li> </ul>	<p>Interaction: talking to other students about feelings.</p> <p>Listening to holiday events and looking for specific details.</p>
<b>3.3A Things I love about Britain</b>	<ul style="list-style-type: none"> <li>Present simple affirmative and negative.</li> </ul>	<ul style="list-style-type: none"> <li>Verb phrases</li> </ul>	<p>Reading: scanning short texts for details.</p> <p>Listening and re-reading for details.</p> <p>Interaction: producing short chunks to compare places.</p>
<b>3.3B Work and play</b>	<ul style="list-style-type: none"> <li>Present simple interrogative form</li> </ul>	<ul style="list-style-type: none"> <li>Jobs</li> </ul>	<p>Listening for specific information (jobs).</p> <p>Interaction: asking and answering questions about habits.</p> <p>Reading: scanning for specific information (“Uniforms”)</p>



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<b>3.3C Love online</b>	<ul style="list-style-type: none"><li>• Word order in questions</li><li>• Question words</li></ul>		Listening to longer conversations looking for details Interaction: role play in relation to jobs. Writing: producing a personal profile.
<b>4.4A Is she his wife or his sister?</b>	<ul style="list-style-type: none"><li>• Whose...?</li><li>• Possessive 's</li></ul>	<ul style="list-style-type: none"><li>• The family</li></ul>	Reading: scanning for specific information to answer questions. Listening for details to take notes and answer questions. Interaction: in pairs ask and answer questions about family.



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<b>4.4B What a life</b>	<ul style="list-style-type: none"> <li>Prepositions of time: at, in, on and of place: at, in, to</li> </ul>	<ul style="list-style-type: none"> <li>Everyday activities</li> </ul>	<p>Reading: scanning a text to answer questions during the pair interaction.</p> <p>Listening for details to fill a personal routine form.</p> <p>Interaction: paired interviewing about daily and weekly routine.</p> <p>Writing: producing a magazine article describing their “favourite day”.</p>
<b>4.4C Short life, long life?</b>	<ul style="list-style-type: none"> <li>Position of adverbs and expressions of frequency</li> </ul>	<ul style="list-style-type: none"> <li>Expressions of frequency</li> </ul>	<p>Reading: scanning a text to do comprehension activities.</p> <p>Interaction: interviewing a partner with a questionnaire.</p>



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<b>5.5A Do you have the X Factor?</b>	<ul style="list-style-type: none"> <li>• Can / can't</li> </ul>	<ul style="list-style-type: none"> <li>• Verb phrases</li> </ul>	<p>Listening for detail in order to do comprehension activities.</p> <p>Interaction: interviewing a partner on "famous people" using a survey.</p> <p>Reading: scanning a text for specific information.</p>
<b>5.5B Love your neighbours</b>	<ul style="list-style-type: none"> <li>• Present continuous</li> </ul>	<ul style="list-style-type: none"> <li>• Verb phrases</li> </ul>	<p>Reading: scanning in order to match and answer questions.</p> <p>Listening for specific information to complete a personal routine and information form.</p>
<b>5.5C Sun and the City</b>	<ul style="list-style-type: none"> <li>• Present simple or present continuous</li> </ul>	<ul style="list-style-type: none"> <li>• The weather</li> <li>• The seasons</li> <li>• Places in London</li> </ul>	<p>Listening for specific information to say T/F.</p> <p>Reading: scanning a text to do comprehension activities.</p> <p>Interaction: carrying a conversation with a partner based on prompting questions.</p>



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<b>6.6A Reading in English</b>	<ul style="list-style-type: none"> <li>Object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Phone language</li> </ul>	<p>Listening for details and scanning a text to answer questions.</p> <p>Interaction: interviewing a partner.</p>
<b>6.6B Times we love</b>	<ul style="list-style-type: none"> <li>Like + verb + ing</li> </ul>	<ul style="list-style-type: none"> <li>The date</li> <li>Ordinal numbers</li> </ul>	<p>Reading: scanning a text to answer questions.</p> <p>Listening for details to complete an information chart.</p> <p>Interaction: ask and answer questions to a partner.</p> <p>Writing: article called "My favourite times".</p>
<b>6.6C Music is changing their lives</b>	<ul style="list-style-type: none"> <li>Revision be or do?</li> </ul>	<ul style="list-style-type: none"> <li>Music</li> </ul>	<p>Listening for details to order and number events.</p> <p>Interaction: complete a questionnaire and the interview a partner using it.</p> <p>Reading: scanning a text.</p> <p>Writing: an informal email.</p>



## BIBLIOGRAFÍA

1. Latham-Koenig C., Oxenden, C.& Seligson, P. (2012) *English File Elementary Multipack A Third Edition- Student's Book Band Workbook B*. Oxford: Oxford University Press.